**COMPASS – Parent Meeting**

***Creating Opportunities to Meet Potential and Stretch Skills***

**February 7, 2012**

**Business Building – Board Room**

**Guiding Question:**

How might we create opportunities for advanced students to

meet potential and stretch skills?

**Long term target:**

Implement tiered levels of service for advanced students according to their academic need, both inside the classroom and through extracurricular opportunities.

**Short term targets:**

* Gain an understanding of the high school options available to high ability students (IB, AP, Health Academy)
* Gain a deeper understanding of the emotional side of being gifted

**AGENDA**

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| **6:30-6:35** | **Welcome and Review Agenda**  Review the MCPS Wiki and where to find COMPASS information  **Parking Lot Protocol** |
| **6:35-6:45** | **Introductions** |
| **6:45- 7:30** | **High School Options for High Ability Students** *(Please write your questions on an index card and leave them with us so a FAQ Information Sheet can be created.)*   * **What is IB (International Baccalaureate) and is it a good fit for my child? (Kevin Ritchlin)** * **What is AP (Advanced Placement) and what are the benefits? (Margo Duneman)** * **What is the Health Science Academy? (Big Sky High School Representative)** * **Q&A** |
| **7:30-**  **7:55** | **Emotional Dimensions of Gifted Children – “**How gifted children feel on an emotional level doesn’t always match logically with their intellectually capabilities.” Jim Delisle from *When Gifted Kids Don’t Have all the Answers* |
| **7:55-8:00** | **Next Steps**   * April 16 * ***All meetings will be held at the Business Building*** * 6:30-8:00   **Plus/Delta Protocol** *– Please use your exit ticket.*   * What went well in tonight’s meeting? * How might we do things differently next time we meet? |